

SYDNEY

NSW PUBLIC SCHOOLS

AGES 5-8

AIRBOTIX FAMILY GUIDES

# How to see the rankings of Sydney public schools

**School Finder, My School and on-campus support**

Don't rank first. First confirm the enrollment path corresponding to the complete address, and then put the public data, child support, family implementation costs and written confirmation from the school into the same five-column table.

Verified version on July 11, 2026

Parents and carers of children aged 5-8 in Sydney



# 01

## Quick answer: use a five-column evidence table, no overall ranking

First copy the table below. One line for each school; if a box does not have an official source, year or school response, write "to be confirmed" instead of filling it in with parent group impressions.

1. Enrolment / zone evidence	2. Public data	3. Child support	4. Family execution cost	5. School confirmation
Full address; Primary; School Finder local result; query date; local/non-local path	My School profile; data year; cohort/participation caveat; ICSEA context only	EAL/D/New Arrivals; learning/wellbeing; interpreter; actual delivery to be explained by the school	OOSH provider, hours, availability, fees; peak door-to-door time; transfer; weekly pick-up and drop-off hours	Contact date; school office/principal; written response; pending issues; next review date

**One-line demonstration: only demonstrates the recording method, does not point to real families or recommended schools**

Enrolment / zone evidence	Public data	Child support	Family execution cost	School confirmation
De-identified address; Primary; School Finder shows that School A is local; 2026-07-11; Screenshots are only for the record of the day	My School School A profile; Record page data year; NAPLAN participation/caveat has been copied; No rankings are generated	The official website only writes general support; Transfers; another test for the return trip	2026-07-11 email school office; to be confirmed enrollment, EAL/D, OOSH handover; not received outcome	

# 02

## Column 1: Use School Finder to create enrollment / zone evidence

### Official query path

1. Open [NSW Public School Finder](#). 2. Enter **full home address** in I Live at. The official page states that for best results you should provide the complete address; the tool says it does not save address information. 3. For primary school students aged 5–8, choose **Primary school - Kindergarten to Year 6**. Do not misuse High school. 4. Record the local public school, school official website, query date and page URL in the results; cover the home address when saving the screenshot and then share it. 5. Open the Enrollment page of the target school's official website and go to [NSW public school enrolment](#) to check the current state-level procedures. 6. Confirm with the school office: the address and the current local pathway of the grade your child intends to attend, required address evidence, application steps and next node.

The NSW Department of Education explains that many NSW public schools have designated local enrollment areas, which are determined by the Department; designated local schools are not necessarily the public schools closest to your home. Children who are eligible and live in the appropriate intake area have local enrollment entitlement but must still submit an application and complete the school process.

### Boundary address, new development area and old screenshots

- Just checking suburb or postcode is not enough to prove intake area; the same suburb may involve different school boundaries.
- Property ads, agency screenshots, old parent group maps, council/LGA boundaries and My School maps are not substitutes for current School Finder full address results.

# 03

## Column 2: What My School can see, but what it cannot decide for you

**My School** [↗](#) is a national school-level data website operated by ACARA. It can be used to view school profile, student and teacher numbers, attendance, funding/income and expenditure, as well as public information such as NAPLAN. It helps parents ask more specific questions, but ACARA makes it clear that it should not replace school visits and communication with teachers/principals.

### Each query is recorded like this

1. Open **My School · Find a school** [↗](#). 2. Search by **school official name** and check suburb, sector and school type to avoid schools with the same name. 3. Read the **School profile** and the school's public context first, then look at the **Student population, Attendance, Finances and NAPLAN** sections that are relevant to your question. 4. Write the **data year** in the comparison table. Do not mistakenly write the website access date as the year of data occurrence. 5. Transcript page caveat: cohort size, participation, gray results or **No comparison available**, etc. 6. Only write observations and questions to be asked, such as "What is Year 3 reading participation?"; do not calculate the overall score and do not rank 1–10.

### ICSEA: It is context, not school score

ICSEA is the **Index of Community Socio-Educational Advantage**. ACARA uses family background information (such as parent education and occupation) and variables such as remoteness and Indigenous student proportion to describe the socio-educational advantage context of a school's student group, and is used to form a comparative background of statistically similar schools.

# 04

## Column 3: For child support, ask about delivery, not just the project name.

### 5–8 years old new to Sydney: first enroll in local primary school

NSW [EAL/D advice for schools](#) ↗ explains that newly arrived primary-aged students are directly enrolled in primary school and receive EAL support at the school; when qualified, schools can apply for short-term EAL/D New Arrivals Program teaching support.

This is different from IEC/IEHS. [Intensive English Centers](#) ↗ in NSW is mainly for newly arrived high-school-aged students; eligible Year 6 students may use this route before entering secondary school. Don't automatically write "new to Sydney, not good at English" as 5–8 year olds going to IEC, and don't make a "best IEC" list.

### Structured questions for schools

When contacting the local school, provide the following information truthfully: the child's age and intended year of study, arrival time in Australia, first enrollment in Australia, previous schooling, home/community language, specific learning situations that can be understood and expressed at present, and existing health/learning/support files. Then ask:

- How does the school identify and assess the current English learning needs of EAL/D learners?
- Is the child likely to qualify for New Arrivals Program support, who completes the application, and what are the next steps?
- Will support be delivered in classrooms, small groups, co-teaching or other arrangements? How will the arrangements be explained to parents?
- Which staff member is the family's follow-up contact? How often do you review progress?

# 05

## Column 4: Counting OOSH and Sydney commutes as household execution costs

Whether a school is a good fit for a child doesn't just happen in the classroom. For Sydney families, morning and evening care, transfers and weekday peak travel will determine whether a plan can be implemented in the long term.

### OOSH / OSHC query path

**OOSH** (Out of School Hours Care) is commonly used in NSW, and **OSHC** is commonly used across the country. Services can include before school, after school, and vacation care, but the combination, hours, fees, and availability are different for each provider.

1. First check the school information of School Finder and the official website of the target school, and look for **OOSH**, **OSHC**, before and after school care.
2. Open the NSW Department's [OOSH information for parents](#) <sup>↗</sup>. This page states that most services start at approximately 7am, after school and end at 6pm, with some earlier/later; this is just a general range, not a target provider commitment.
3. Use [Service NSW provider path](#) <sup>↗</sup> to enter the Starting Blocks search directed by the government, and search for approved services and public quality information by school/home location.
4. Contact the provider directly to confirm child age/year, required weekdays, start date, current vacancy/waitlist, session hours, casual/permanent booking, fees, late fee, vacation care, pupil-free day, CCS handling and cancellation terms.
5. If the provider is not on campus, confirm who is responsible for school-to-service transport, handover, absence notification, and procedures for children who miss pickup or drop-off.

The table only records the provider's current written reply. Don't interpret "the school has OOSH" to mean "the dates of the week

# 06

## Column 5: My School If you can't answer, please give it to the school for confirmation.

Ask all the questions in the same inquiry at once, and avoid just asking "Is your school good?"

###Enrolment/zone

- School Finder shows your school as local for full address on query date; please confirm current enrollment steps and address evidence.
- If it is non-local: Does your school currently accept applications for this year? What are the current criteria, timeline and outcome communication?
- How to notify submitted, documents checked, accepted by principal and start confirmed respectively?

### Public data

- How to understand the year/caveat of a certain data in My School? What current context does the school have to add?
- How do schools use classroom assessment and teacher observation instead of just looking at NAPLAN?
- Where can parents check the current annual report, school plan, newsletter or disclosure policy?

### Child support

- Who is the inquiry contact for EAL/D, new arrivals, learning, wellbeing or disability support?
- What are the steps of assessment, support planning, delivery and parent review?
- How to apply for interpreter or translated information?

### Family execution

# 07

## How to complete comparison without secretly ranking

### Available comparison actions

- Set the **non-negotiable conditions** of the family first: local eligibility, necessary child support, available pick-up and drop-off, OOSH required days.
- Write **confirmed / pending / not available / not applicable** for each column separately, retaining the date and source.
- Rewrite school differences as questions to be verified, such as "support delivery has not been confirmed" instead of "weak support".
- If both schools meet the hard conditions, the family will discuss it based on the school visit, child experience and actual arrangements; do not use a weighted total score to create the illusion of objectivity.

### Actions not to do

- Does not crawl NAPLAN to produce Sydney top 10, suburb leaderboard or "value for money schools";
- Do not use ICSEA as a substitute for school quality, community fit or child needs;
- Do not describe the local intake area as permanently unchanged in the future;
- Do not predict your own children from the average results of current students;
- Do not commit to availability, hours, staffing or outcomes just because the school lists EAL/D/OOSH designation;
- Do not turn school comparisons into home buying, renting, property appreciation, or school district investment advice.

# 08

## One Page Action List

- Create the same five-column table for each candidate school without a total score.
- Select Primary in School Finder and enter the full address.
- Save local result, query date, school official website and de-identified screenshots.
- Separate local from non-local application and ask the school for current criteria.
- Check the official school name, data year, cohort, participation and caveat in My School.
- Mark ICSEA as socio-educational context and not for school grading.
- Does not cross 2023 scale reset to directly compare NAPLAN achievements.
- Send EAL/D/New Arrivals/learning support structured questions to schools.
- If necessary, apply for interpreter or translated information in advance.
- Confirm weekdays, vacancy, hours, fees, handover and terms with OOSH provider.
- Use Transport for NSW to plan and test once each morning/afternoon school peak.
- Record the date, contact role, written reply and next check date of the school office.

# 09

## Official source, update time and disclaimer

This version was verified on **11 July 2026 (AEST)** using the following official sources:

### NSW enrollment and School Finder

- [NSW Public School Finder ↗](#)
- [Find your school ↗](#)
- [NSW public school enrolment ↗](#)
- [Primary school enrolment ↗](#)
- [Enrolment in Kindergarten to Year 12 procedures ↗](#)

### My School, ICSEA and NAPLAN

- [My School FAQs ↗](#)
- [My School · Find a school ↗](#)
- [ACARA · About ICSEA ↗](#)
- [ACARA · NAPLAN national results ↗](#)
- [ACARA Update · February 2026 ↗](#)
- [ACARA Update · December 2025 ↗](#)

### EAL/D, OOSH and commuting


- [NSW EAL/D advice for schools ↗](#)
- [New Arrivals Program support ↗](#)
- [Intensive English Centres ↗](#)
- [Interpreting and translations ↗](#)
- [OOSH information for parents ↗](#)
- [Service NSW · before/after school and vacation care providers ↗](#)
- [Transport for NSW · Plan your trip to school ↗](#)
- [Transport for NSW · Trip Planner ↗](#)

**Expiration conditions:** When NSW changes intake areas, School

# 10

## About Airbotix Family Guides

Airbotix Family Guides organizes local education issues faced by Australian parents into reviewable steps and official portals. Airbotix is not involved in NSW public school intake area, enrollment, NAPLAN reporting, EAL/D placement or OOSH decisions.

As their children explore interests outside of school, parents can check out Airbotix's hands-on programs and curriculum at [airbotix.ai](https://airbotix.ai) . Courses do not affect school admissions and are not used to predict academic outcomes; questions about courses, activities, or collaborations can be inquired through the Rain contact portal marked in this guide.

NEXT STEP

# Official information belongs to the government, and family choices belong to the family

School districts, admissions and support arrangements are subject to the NSW official portal and target school responses; for more Family Guides, visit the Airbotix official website; for course and activity enquiries, please contact Rain.

[hello@airbotix.ai](mailto:hello@airbotix.ai)

WEBSITE

## Airbotix official website

Check out Airbotix and more Family Guides.



[airbotix.ai](https://airbotix.ai)

SALES

## Contact Rain

We only inquire about Airbotix courses, activities and cooperation, and do not apply for schools on our behalf.



[Rain · Sales WeChat](#)

SOURCE

## NSW School Finder

Enter your complete address to check the local public school; contact the school to confirm before submitting the application.



[NSW Public School Finder](#)