

MELBOURNE/VICTORIA

AGES 5-8

2026-07-11 VERIFIED

AIRBOTIX FAMILY GUIDES

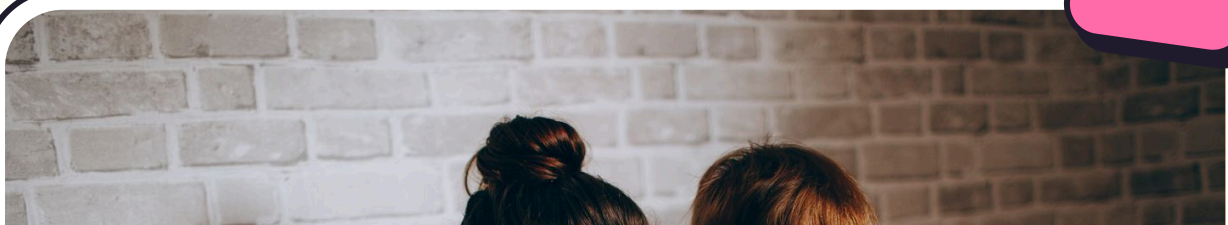
How to compare school selection in Melbourne: Find My School, My School and EAL

Five-column verification form for families aged 5-8: zone, public data, child support, family costs and school confirmation

Don't rank schools first. First confirm whether the child can be enrolled, then put the My School data, EAL/transition, OSHC and daily commute into the same five-column table, and finally verify each item with the school.

Verified version on July 11, 2026

Melbourne and Victoria are comparing government primary schools for families aged 5-8



01

Quick answer: fill in all five columns, and then discuss "whether it is suitable"

Do not put the school name in the first column, and do not calculate the total score first. For each school you are learning about, fill in the following five columns:

1. Enrolment / zone evidence	2. Public data	3. Child support	4. Family execution cost	5. School confirmation
Correct enrollment year; permanent address; Find My School results; local / out-of-zone; Placement Policy path	My School profile; enrolments; attendance; NAPLAN; ICSEA; finance; each field year	Contact person; transition arrangement; OSHC provider; last verified date		

These five columns answer five different questions:

1. Can I apply or enroll through this path? 2. What background data has the official disclosed? 3. How to identify and connect the support that children currently need? 4. Can the family implement it stably every day? 5. What dynamic facts have been confirmed by the school or provider?

No column can draw conclusions for the other column. High ICSEA does not prove that children can be enrolled; local-school right does not prove that OSHC is available; having an EAL page does not prove current staffing; short map distance does not prove that peak commuting is sustainable.

02

Column 1: Use Find My School to fix enrollment / zone evidence

Official query path

1. Open [Victoria Find My School](#). 2. Select the **enrolment year** in which your child will enroll or transfer to another school. Do not use the default year or old screenshot. 3. Select **Primary** and enter the child's **permanent residential address**, do not just use suburb or postcode. 4. Record the designated neighborhood school (local school), the year of inquiry, the date of inquiry and the school's official contact information. 5. When the address is close to the boundary, enlarge the map to check the property location; if the location is abnormal, please contact the official support according to the tool tip. 6. Open [Enrolling in school](#) and [Placement Policy](#) again, and mark whether it is a local or out-of-zone path this time. 7. Send the results to the school and ask about the application method, address evidence and current time point.

What can be written in this column?

- 2027/Primary/queried 2026-07-11;
- local school shown by Find My School or out-of-zone option;
- Where official results screenshots or PDFs are saved;
- Date of written response from the school regarding address, materials and application path.

Nothing can be inferred from this column

Children who meet Victorian government-school enrollment eligibility are entitled to attend their local school; schools must offer places to eligible students who live in their zone and seek enrollment. Applying to another out-of-zone school is different: only when there is sufficient accommodation, the school will process it according to the Placement Policy.

03

The second column: My School only records public data and does not rank.

Official query path

1. Open [ACARA My School](#) ↗. 2. Search for the **official full name** of the school, check suburb, school sector and year range to avoid schools with the same name. 3. View the current pages such as school profile, student population, attendance, NAPLAN, and finance in sequence. 4. Record the **field name, data year and query date** for each number at the same time; do not spell different years into one "current total score". 5. Read [About My School](#) ↗ and the technical/statistical notes on that page to decide what the numbers answer. 6. Bring issues that need explanation to school tours and principal/teacher conversations instead of making up the reasons yourself.

What can My School help you see?

My School is run by the Australian Curriculum, Assessment and Reporting Authority (ACARA) and provides nationally consistent school-level information, including school profile, student profile, enrollment, attendance, NAPLAN and finance. It is suitable for identifying questions to ask the school and for observing changes in the same indicator in comparable years.

My School officials also made it clear: The website **does not have league tables**; NAPLAN only reflects one aspect of school performance and cannot measure overall school quality; My School should not replace visiting schools and talking directly with teachers and principals.

ICSEA: student background index, not school quality score

ICSEA is the **Index of Community Socio-Educational Advantage**. ACARA uses it to help understand the socio-

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The third column: Write EAL, new arrivals and transition as child support paths

Who to contact first for families new to Melbourne?

First contact the local/enrolling government school where your child is preparing for enrollment, and provide the necessary and minimum student profile: time of arrival in Australia, current/intended grade, previous school records, main home language, English learning experience, and learning, disability, medical or wellbeing information that the school needs to know in advance. Sensitive documents will only be handed over to official school processes and will not be sent to parent groups or commercial comparison platforms.

Ask the school:

1. Who is responsible for gathering language background and assessing children's English learning needs?
2. Does my child need to verify eligibility for the intensive new arrivals program?
3. If necessary, which English language school/centre, campus or outreach contact covers our route? Who initiates the referral or assessment?
4. If a child is studying in a mainstream school, how is the current school-based EAL support arranged and reported?
5. How to enrol, maintain contact, exchange information and transition between intensive programs and mainstream schools?
6. Who do families contact when they need an interpreter or translated communication?

Official boundaries

The Victoria Department of Education requires schools to explain to eligible families of newly arrived EAL students what intensive English support is available and how to access it. Whether you are eligible or not must be evaluated by the school or English language school according to the current policy, and cannot be

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Column 4: Calculate the family implementation cost, not the school's total score

The "cost" here is not just money, but the time, transportation, care and risks that families have to complete every school day.

Melbourne commute actual measurement

1. Make a door-to-door route from the actual starting point of your home to the school gate, not just the straight-line distance.
2. Use the real weekday arrival/departure time in the [Public Transport Victoria Journey Planner](#) [↗](#); check walks, transfers, stops, service frequency and accessibility needs.
3. Measure morning drop-off and afternoon pick-up respectively; if using OSHC, measure the route to OSHC closing time.
4. Add the real route of picking up and dropping off people from work/childcare/sibling school.
5. Choose a normal school day to actually take the walk and write down backup plans for bad-weather, service disruption, sick-child pickup.

Don't post an "average commute time to Melbourne" and don't commit to one day's Journey Planner results as a year-round schedule. Routes and timetables are rechecked before action.

OSHC to be verified separately

Victoria officially states that Outside School Hours Care (OSHC) usually serves primary-school-age children, which can include before-school, after-school, student-free-day and vacation care; the service may be managed by the school council or operated by a third-party provider, and the location and hours will be different.

Record for each school:

- Provider's full name and official entrance;
- service location and pick-up and handover methods;

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Column 5: Send the same set of questions to the school

To make the comparison fair, the same set of questions was sent to each school and the original responses were retained so that silence was not automatically interpreted as no service.

###Enrolment/zone

1. How should the year and address results we save for Find My School be verified with you? 2. Is this a local or out-of-zone application? What are the current application methods, documents, dates and contacts? 3. If it is out-of-zone, how does the school apply the current Placement Policy? What cannot be guaranteed before making a decision?

Public data

4. Which cohort/year does the enrollment, attendance or NAPLAN data we see on My School correspond to? 5. What classroom, reporting, curriculum or school-plan information does the school recommend parents use to supplement their understanding?

Child support

6. Who is responsible for EAL/new arrivals assessment, school-based EAL and family communication? 7. For English language school/centre assessment/referral, who is responsible for contact and transition planning? 8. What are the current transition steps for new students, transfer students, foundation students, or children with additional needs?

Family execution

9. Where are the gate/opening, bell, late-arrival, early-pickup and emergency contact processes confirmed? 10. Who runs OSHC? Which provider should I ask directly for vacancy, hours, fees, support and waitlist?

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Ready-to-use five-column comparison table

One copy for each school. Only fill in the facts, sources and questions to be confirmed, and do not fill in the star rating, total score or "recommendation index".

Column	Confirmed facts	Official source / URL	Data or enrollment year	Verification date	Questions to ask / owner
1. Enrolment / zone evidence		Find My School / Department / school			
2. Public data		My School / ACARA			
3. Child support		Department / school / ELS-ELC			
4. Family execution cost		PTV / school / OSHC provider			
5. School confirmation		named school/provider reply			

Family constraints are written separately

Which adult is responsible for morning / afternoon / emergency pickup?

On which days is OSHC necessary? What is the backup plan without vacancy?

What does the child need to confirm most right now is EAL, transition, learning, medical, disability or wellbeing support?

Which route has actually been traveled on a normal weekday?

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30 minutes official query sequence

First 10 Minutes: Qualifications and Pathways

- Open Find My School with correct enrollment year + permanent address.
- mark local / out-of-zone; save query date and results.
- Opens the Victoria enrollment and Placement Policy page.

Middle 10 Minutes: Open Data and Support

- Check the official school name, suburb, sector and year range in My School.
- Record field year, no total score is produced.
- If you are new to/EAL, prepare student profile and six support questions.

Last 10 Minutes: Family Execution and Confirmation

- Use PTV Journey Planner to measure morning, afternoon and OSHC routes.
- Find the OSHC provider listed by the school, but mark vacancy/hours/fees as pending.
- Send the unified question to the school and record the reply owner and date.

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Common misreading: Stop when you see these sentences

1. **“ICSEA is high, so the school’s teaching must be better.”**
ICSEA describes the socio-educational background of the student group, not the quality of teaching.
2. **“NAPLAN is high, so my child will have a better future.”**
School-level NAPLAN cannot predict individual outcomes, nor does it represent overall school quality.
3. **“My School rankings show...”**
My School does not officially have league tables; third-party rankings are not evidence for this guide.
4. **“The local school is the closest to home.”**
Search Find My School using the correct year and permanent address.
5. **“Have participated in tour, out-of-zone should be no problem.”**
Tour is not equal to placement; it shall be handled according to available accommodation and Placement Policy.
6. **“The school writes EAL, so there must be fixed teachers and quotas.”**
Ask the school directly for current staffing, assessment, program and referral.
7. **“There is a nearby language school in the list, you can choose it yourself.”**
Eligibility, service area, assessment/referral and availability must be verified.
8. **“With OSHC, working hours can be covered.”**
Provider, place, hours, fees and support are confirmed separately.
9. **“The map is only 4 kilometers, making commuting easy.”**
Do door-to-door testing on a real weekday and prepare disruption scenarios.
10. **“Complete five columns to predict outcomes.”**
Five columns are used to reduce omissions and do not predict admission, learning, English or wellbeing outcomes.

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Official sources, versions and disclaimers

This version was verified on **11 July 2026 (AEST)** by the following primary official sources:

ACARA / My School

- [My School](#) ↗: Public fields such as school profile, enrollment, attendance, NAPLAN, finance, etc.
- [About My School](#) ↗: Purpose, data boundaries, no league tables, NAPLAN does not represent the overall school quality.
- [What does the ICSEA value mean?](#) ↗: ICSEA definition, the boundary between 1000 benchmark and "not a school rating".
- [My School FAQs and technical information](#) ↗: Field explanations and technical/statistical information entry.

Victoria Government / Department of Education

- [Find My School](#) ↗: Search school zone by enrollment year and permanent address.
- [Enrolling in school](#) ↗: local school, applications, documents and family-facing enrollment information.
- [Enrolment: Placement Policy](#) ↗: local-school right, out-of-zone and placement obligations.
- [EAL Provision for Newly Arrived Students: Policy](#) ↗: School notification obligation, eligibility and intensive support policy.
- [EAL Provision for Newly Arrived Students: Guidance](#) ↗: English language schools/centres, outreach, program and transition paths.
- [Outside School Hours Care: about OSHC](#) ↗: scope of services, locations, hours changes and operating models.

Melbourne commute and school level facts

- [Public Transport Victoria Journey Planner](#) ↗: Check the public transportation routes and times for the day.
- Target school, school system and OSHC providers listed by the



About Airbotix Family Guides

Airbotix Family Guides organize the next steps parents need to take by city, age, and official portal. For more information, please visit airbotix.ai ↗; if you want to know about age-appropriate Story Blocks, Creative Code Studio, Kids OpenCode, activities or cooperation, you can contact **Rain · Sales WeChat**.

Airbotix's project learning is not a replacement for school EAL, English language school/centre, transition, learning support or OSHC. All enrollment and child-support decisions should still go back to the official entry and destination schools listed in this guide.

NEXT STEP

Save official entrance

Zone, placement, EAL, OSHC and routes will change; return to the official page and confirm with the school or provider on the day before public use. For questions about courses or activities, please contact Rain.

hello@airbotix.ai

WEBSITE

Airbotix official website

Check out Family Guides, courses and workshops.



airbotix.ai ↗

SALES

Contact Rain

Scan the QR code to add Airbotix Sales WeChat to inquire about courses, activities and cooperation.



[Rain · Sales WeChat](#) ↗

SOURCE

Victoria Find My School

Look up local government schools with correct year of enrollment and permanent residence address.



findmyschool.vic.gov.au ↗